



## Harare International School Academic Honesty Contract

The program of teaching and learning at Harare International School (HIS) endeavors to educate the whole child intellectually, physically and socio-emotionally. We foster freedom of expression, independent thinking, and a sense of personal responsibility in a student-centered learning environment. We believe that for students to be fully contributing members of society, they must be socially and ethically responsible. HIS achieves this by fostering those personal attributes aligned with the IB Learner Profile.

IB learners strive to be “principled” 1. (IB learner profile -revised version August 2013): We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences. (Garza, 2)

An increasingly competitive world, together with peer pressure and an explosion of disreputable internet sites, has made the temptation for malpractice greater than ever. Ethical academic practice helps students benefit from learning the skills and knowledge required for future success and helps them avoid the serious consequences of academic dishonesty.

By signing this contract you recognize that students who breach the Academic Honesty contract are subject to disciplinary action by the school as outlined in the Academic Honesty Policy and Student Handbook. DP students may be disqualified from earning their IB Diplomas by the International Baccalaureate.

1. I will do my own work. I will not copy another person’s work, in whole or in part, and turn it in as my own. The work that I submit will be my own and not that of another student, parent, computer program, or any other unauthorized source.
2. I will not consult unauthorized material or information during summative assessments unless my teacher gives me permission (notes, calculator, electronic storage, etc.).
3. I will not plagiarize.
  - a. I will not use the words or ideas of other authors in my papers without giving those authors credit.
  - b. I will not take digital or print material or the material of another student and use it as my own.
  - c. I will not copy text, graphics, musical scores, mathematics solutions, artistic layouts or presentations, or any idea in any form from another source without proper referencing and citation, as outlined in the HIS Academic Honesty Policy appendix.
  - d. I will not falsify or fabricate data or observations.
  - e. I will properly cite any works of art, whether visual, audio, or otherwise, that I have used as inspiration for my own original work.
4. I will follow the direction of my teacher regarding whether it is acceptable to give, receive or ask for help on formative and summative assessments.
5. During an exam I will:
  - a. keep quiet. I will not talk to any student, look at anyone else’s paper, or allow anyone else to see my paper;
  - b. not retrieve unauthorized information—whether on paper, in electronic form, or from another student; and,
  - c. not communicate exam information or answers, in any form or to any person, during or following an exam.
6. I will not share my own work, materials, and/or information or that of others, in any form, with other students - teacher approved and directed group work withstanding.
7. I will not seek out or provide unwarranted access to materials or information to another student.
8. I will not turn in an original paper or project more than once for different classes or assignments. (Marymount International School, 1)

Works Cited

Garza, Celina. "Academic Honesty – Principles to Practice." IB Africa, Europe and middle east regional conference. IB Africa, Europe and middle east regional conference, 19 Oct. 2014, Rome, *IBO*, Italy, [www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/academic-honesty.-principles-into-practice---celina-garza.pdf](http://www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/academic-honesty.-principles-into-practice---celina-garza.pdf).

"Marymount International School IB Academic Honesty Contract." Marymount International School.

**Links Policies:**

The MYP/DP Academic Honesty Contract is linked to HIS’ guiding documents and supports IB standards and practices. The following HIS policies and protocols are of particular relevance to academic honesty at HIS:

- HIS Academic Honesty Policy
- HIS Assessment Policy
- HIS Board Policy
- HIS Guide to MYP Assessment
- HIS Inclusion Policy
- HIS MYP/DP Response to Intervention Protocol
- HIS MYP/DP Student Handbook

The following IB standards and practices are of particular relevance to academic honesty at HIS:

- Teaching and learning promotes the understanding and practice of academic honesty. (C3.4).
- Teaching and learning supports students to become actively responsible for their own learning. (C3.5)
- Teaching and learning develops the IB learner profile attributes. (C3.16)

and of additional relevance:

- The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community. (A4)
- The school promotes responsible action within and beyond the school community. (A5)
- The written curriculum integrates the policies developed by the school to support the programme(s). (C2.10)

I have participated in the introductory Academic Honesty Workshop for my grade level, read and understood the Academic Honesty Policy and this Academic Honesty Contract, and will abide by these rules.

Student name (Print) ..... Date.....

Signature .....

I have read and understood this Academic Honesty contract and have discussed it with my son/daughter. I agree to encourage compliance with the rules stated above.

Parent name (Print) ..... Date.....

Signature .....