



School Overview

Founded in 1992, Harare International School (HIS) is an independent, non-profit institution, serving students in Early Childhood 1 (EC 1) to Grade 12. It is sponsored by the U.S. Department of State, and the educational program is modeled along North American and International Baccalaureate (IB) guidelines. HIS is fully accredited by the Council of International Schools and the New England Association of Schools and Colleges. HIS is an IB Continuum School, authorized to offer the Primary Years Program, the Middle Years Program, and the Diploma Program.

Students and Faculty

HIS has an enrollment of 366 students in Grades EC-12, with 184 in Elementary and 182 in Secondary. The student body represents 35 nationalities with 32% from Africa, 21% from Europe, 24% from the United States and Canada, 9% from Asia and the remaining 14% from other areas of the world. Faculty members represent 13 nationalities and most hold advanced degrees.

Co-curricular Activities

HIS is a member of the International Schools of Southern & Eastern Africa (ISSEA) League, which promotes academic and intellectual pursuits, sports competitions, fine and performing arts activities, and cultural and intercultural opportunities.

Over 30 clubs and activities are offered at HIS for a variety of age levels, including: Student Council, National Honor Society, Model United Nations, Orchestra, Choir, Drama, Chess, Robotics Club, Global Issues and Initiative Club, Basketball, Volleyball, Soccer, Track & Field, Swimming, Tennis, Golf and STEM (Science, Technology, Engineering and Mathematics).

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ADMINISTRATION

Director: Arden Tyoschin
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MYP Principal: Michael Schuetze
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DP Principle: Richard Hawkins
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MYP/DP Counselor: Karla Hawkins
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Students also have the opportunity to be involved in a variety of service activities who work with various organizations including: Mabvuku Orphanage, Harare Children's Home, Friends Animal Foundation, Island Hospice, Juru, Interact and DZ Orphanage.

Graduation Requirements & Course Offerings

HIS runs on an 8-day, rotating block schedule, with courses meeting for 3.5 hours per week for two semesters (August to June).

In Grades 9-12, students work toward earning both HIS and IB diplomas. HIS diplomas are earned for successful completion of 25 credits, including 5 electives, with a pass earned in Creativity, Activity, and Service (CAS). We do not calculate class rank or GPA.

As an IB continuum school, HIS employs a 1-7 grading system in the MYP and DP.

Department (Credits Required)	AY 2019-2020 Courses
Language & Literature (4)	MYP Language & Literature, DP Language & Literature SL/HL, DP Self-Taught: Dutch, Japanese, Mandarin & Swedish
Language Acquisition (2)	MYP Spanish Acquisition Ph 1-6, MYP French Acquisition Ph 1-6, DP Spanish ab initio, DP Spanish B SL/HL, DP French B SL/HL
Individuals & Societies (3)	MYP History, DP History SL/HL, DP Business & Management SL/HL, DP Economics SL/HL, Theory of Knowledge
Experimental Sciences (3)	MYP Integrated Science, DP Environmental Systems & Societies, DP Biology SL/HL, DP Chemistry SL/HL, DP Physics SL/HL
Mathematics (3)	MYP Math (Pre-Studies, Pre-SL, Pre-HL), DP Math Studies, DP Math SL, DP Math HL
The Arts (2)	MYP Visual Arts, MYP Music, MYP Performing Arts, DP Visual Art SL/HL, DP Music SL/HL, DP Film Studies SL/HL
Physical & Health Ed (2)	MYP Physical and Health Education
Information Technology (1)	MYP Digital Design
Support	MYP English Language Development Phase 1 - 6, Learning Support

The International Baccalaureate Diploma Programme (IB)

The 29 graduating seniors included 25 IB Full Diploma candidates and 4 IB Certificate candidates. 24 of the 29 candidates earned the Diploma, with an average point total of 31.6. The average IB Course grade of students achieving the Diploma was a 5.03 and the highest overall Diploma score was a 41.

IB Statistics	Class of 2019
Number of candidates registered in the session	29
Number of diploma and retake candidates registered in the session	25
Number of subject entries in the session	165
Number of candidates who passed the diploma	24
Average points obtained by candidates who passed the diploma	31.6
Highest diploma points awarded to a candidate	41
Average grade obtained by candidates who passed the diploma	5.03

Standardized Testing Program & Scores

HIS administers the PSAT to students in Grades 10-11. SAT Reasoning & Subject Tests are offered locally and students in Grades 11 and 12 are encouraged to participate. SAT scores reported here include students who are enrolled in learning support and English language development courses. Students in Grades 3-9 take the NWEA Measures of Academic Progress (MAP) Tests twice per year.

SAT Reasoning Class of 2019 (22 students)			
Subtest	ERW	Math	Composite
HIS Mean	577	568	1145
World Mean	536	531	1068

Post Secondary Plans and University Admissions: Class of 2019

100% of students from the class of 2019 who applied to university gained admission, with 24% matriculating to the United States, 13% to Canada, and the remainder to other countries. University admissions are listed below, with **bolded** universities indicating planned matriculation and asterisks (*) indicating merit scholarships awarded. Nearly 20% of the Class has pursued a gap year including formal experiential learning programs, travel and language immersion, and military service.

United States

Arizona State University – Tempe
 Babson College
 Bentley University*
 Bryant University
 Clark University
 College of William and Mary
 Colorado State University – Fort Collins
De Anza College
 DePaul University
Hult International Business School*
 Indiana University-Bloomington
Michigan State University*
 New York Film Academy
 New York University
 Pepperdine University*
 Quinnipiac University
 San Diego State University
San Jose State University
Savannah College of Art and Design
 School of the Art Institute of Chicago
 School of Visual Arts
 Syracuse University
 Temple University
 Texas Tech University
 Trinity College
 University of Bridgeport*
 University of Massachusetts-Amherst
 University of Miami
 University of Minnesota
 University of Oregon

University of Richmond*

University of San Francisco
University of Southern California
University of Virginia
 Virginia Polytechnic Institute and State University
Virginia Tech

Canada

Carleton University*
 McGill University
Memorial University
Queen's University
 Ryerson University
 University of Alberta
University of British Columbia – Vancouver
 University of Prince Edward Island
 University of Toronto *
University of Victoria*
 University of Waterloo*
 University of Windsor
 York University

UK

Bristol, University of the West of England
 Brunel University London
 City University of London
 King's College London
 Middlesex University

Queen Mary University of London

Royal Holloway
University of Edinburgh*
 University of Westminster London

Other Countries

Amsterdam University of Applied Sciences
 City University of Hong Kong
 Curtin University (Australia)
 Erasmus University Rotterdam
 Hong Kong Polytechnic University
Hotelschool The Hague
Keio University (Japan)
 Linnaeus University (Sweden)
 Malmö University (Sweden)
 Monash University (Australia)
 Saxion University of Applied Sciences
Stenden University of Applied Sciences (Qatar)
 Stockholm University
 Utrecht University
University of Amsterdam
 University College of Borås
 University of Pretoria
 University of Western Australia
Vrije Universiteit Amsterdam